Presentation: Teacher sets the context for the students. Given rules for the topic might be given from the context. The point is to make the students understand the language point, vocabulary set, situation, or other language focus of the class.

Practice: Students begin to use what the teacher presented in the first part by using drills that go from controlled to less controlled. These can be written or oral drills.

Production: Teacher allows students to use what they learned in an uncontrolled way through role-plays, discussions, language games, etc. Teacher monitors students from a distance so that students can feel free to try out what they've learned. After the activity, the teacher gives feedback to the students about common errors and also on the correct language that was used.